



FROM THE PRINCIPAL: principal@buller.ac.nz

The ANZAC Day remembrance service once again drew large numbers and I was proud to not only parade with the prefects, but also to listen to the Head Students Zack Armstrong and Nikita Potter reflect on what the day meant to them. The applause they received reflected the impact their presentations had on those present. This day of all days brings our community together, both young and old, to remember the past, those that have passed and all those protecting the life and lifestyle that we enjoy today. As always, it was a day that brought our whole community together.

The weather is beginning to cool and this normally means that students' uniform choices change. We have a wide range of winter options, which include a polar fleece, jersey, vest, the school scarves, black plain gloves, the new black school jacket (2017) and of course black leather lace up shoes. The uniform is a reflection of our school and most students wear it with pride; please support us by ensuring that your children are coming to school in the correct uniform. Learning is what a school is about. This includes learning about the values of Respect, Responsibility, Relationships and Resilience. We encourage students to take responsibility for what they are wearing and respect the uniform code that we have in place. If there are any issues with uniform please contact the school Deans. We do have a selection of uniform items to provide temporary uniform for students when needed.

I often speak about the opportunities available for our students. This year is no different, with a wide variety across a range of areas. It is important that students and parents work together to ensure that the balance needed for success at school is achieved. There will always be competing priorities, which include after school work as well, however, it will be education that will open the most doors for students. I encourage all students to aim beyond what is 'okay' and truly 'strive for excellence' as only their best can be considered excellent. As I said last year, there is no argument that better qualifications give students more choices in life. Please contact us if you have any concerns around this.

Mauri tū mauri ora
An active soul is a healthy soul.

I look forward to once again sharing more student and staff successes and would encourage all parents and the community to be involved in the many events scheduled this term.

Introducing Karen Wells Assistant Principal



Tēnā koutou katoa

I was born and raised in Nelson and even as a child wanted to be a teacher. I trained overseas and enjoyed the multi-cultural environment of the university I attended. I have taught in a range of different schools' both in the North and South Island, and bring with me a variety of teaching experiences.

As a teacher of technology, I have taught digital, food, graphics, metalwork, woodwork, and now fabrics. I have also taught Taha Māori for a number of years.

In my "spare" time I am actively involved with my church group. I have joined the local zumba ladies and like to get out and about walking. I also enjoy a wide range of craft activities and researching my family tree.

I have settled in well as the Assistant Principal and have already learnt a lot. I appreciated the pōwhiri held for me last term and the warm welcome that I have received from everyone I have met. I look forward to working with you.

Nāku noa
Karen Wells

karen.wells@buller.ac.nz



Introducing Dr Mark Caplen

I count myself very lucky to come and work at this fantastic school on the beautiful West Coast. Buller High School seems like a million miles from my Auckland life where I taught previously and the size of the school is only a fraction of my last school which had over 2500 students. However, regardless of the size, teaching and learning is still of paramount importance and I am determined to ensure the Mathematics Department provides the best possible opportunities for all our young people. I am also very pleased and proud to be taking over as Seddon Dean since this will give me an opportunity to work with all the learners in this wonderful house with a fine tradition, as well as teach mathematics and help develop and prepare the students for their future.

Additionally, I am coaching both the football team and badminton here at Buller High and consequently haven't had a lot of spare time since coming here! When I'm not at school or playing sport I am enjoying the phenomenal scenery and local beaches on this part of the West Coast.

mark.caplen@buller.ac.nz



We are promoting the 40 Hour Famine because we believe that when our students stand together we can make a difference.

This is New Zealand's largest youth fundraising event. It has a proud history of supporting communities overseas and providing a way for young people to learn about the world, take social action and build a sense of community. Over the past 41 years, \$76 million has been raised to help feed hungry children in over 40 countries. Last year's event raised \$1.8 million.

From 9-11 June, Kiwis are coming together to support the children of Syria. Due to the brutal and ongoing impact of the Syrian conflict, this year's funds will again be used to support children who are recovering from the trauma of war. The children of Syria didn't start the war, but they are the generation that has suffered the most. Right now, there are hundreds of thousands of children with no homes, no schools, an uncertain future and shattered dreams.



There are many ways to get involved in this year's 40 Hour Famine - you can do the event itself or help support those participating through sponsorship and encouragement.

How are out-of-school activities, such as part-time work and sport, related to student motivation and achievement?

A study by the Ministry of Education of Year 11 students found high percentages were involved in part-time work and engaged in other activities such as sport and child care for the family outside school hours. There was a significant relationship between the average number of hours spent weekly in each activity and student achievement in terms of total credits. Those who did not work or engage in sport achieved significantly fewer total credits than those who worked or engaged in sport between 5-10 hours. That is, engaging in some part-time work or sport was positively related to attaining more credits at NCEA Level one, provided that the number of hours did not exceed 10 hours weekly. However, engaging in these other activities for more than 10 hours per week was found to have a negative impact on achievement; and the higher the number of hours, the greater the negative effect on achievement.

The points above are a clear message for students, and their parents/caregivers. As children get older and begin to talk about applying for jobs, homework and study issues need to be discussed. Sometimes a job becomes intrusive and doesn't leave enough time for homework. It is okay for parents to impose guidelines about how many shifts at the supermarket their teenager is allowed to take, for example, as the most important issue in this debate is education.

2017 Girls Rugby



Buller High School Sport Calendar

Kaipoi High School Sports Exchange Itinerary Monday 22 May



9.00am	Senior 'A' Netball - SEC
9.00am	Badminton School - School Gym
9.00am	Senior Boys Basketball - SEC
10.30am	Debating (rooms to be advised)
11.00am	Boys Football 1st X1- Coronation Park
12 noon	Girls Basketball - SEC
12.30pm	1st XV Rugby - School Ground
1.00pm	Junior Netball - SEC



If any Buller High School families would like to billet a Kaipoi Student. You don't have to be involved in the exchange to host. please contact Annie Cargill by email annie.cargill@buller.ac.nz or phone 021- 0221- 5918

24 May: 1st XV Rugby in Darfield 25 May: Football in Reefton
31 May: 1st XV Rugby (field to be advised)

Rugby Results from Wednesday 10 May at Greymouth High School

Although the weather did not come on board, it was a great day down in Greymouth for rugby. A big thanks to all staff involved and allowing the students to participate in a great day. Big thanks to Tim Manawatu. All the students were well behaved and respectful and were an awesome group to take away. The three terms were Girls won 25-22, close game but we did lend them 5 players. Made for a great battle. Under 15 boys went down 33-17 in a very close game, with real improvements made. 1st XV had a great victory 82-0, which was very impressive running rugby.

You Are Cordially Invited

TO

Buller High School Open Night

Thursday 3 August
5.15pm—6.45pm

All parents/caregivers, students and families are invited to visit Buller High to view the exciting educational, cultural and sporting opportunities which are available for all students at our School.

Come along to a fun, friendly evening - complete with bbq and refreshments.



BHS SHOWCASE

• \$5 PER HEAD •

**Wednesday 24th of
May**

7 P.M. BHS School Hall
Music, drama, Shakespeare, food &
raffles!

To raise money for the BHS
Shakespeare group travelling to
Wellington.

Youth Mental Health

Dr Terry Fleming from Auckland Medical School will be hosting a Youth Mental Health session for parents and youth in Westport (venue to be confirmed)

Tuesday 16 May – 7.00pm to 8.30pm

Is it more than a bad mood?

When to worry, when to get help and online tools to help teens.

How Can We Contact You ????

Have you changed your contact details recently. This might include:

- ♦ Phone - personal, work, cellphone
- ♦ Email
- ♦ Address

Why

In the event of an emergency situation such as illness, injury or school emergency evacuation. We need our records of contact details to be accurate.

To ensure that we successfully communicate with all parents/caregivers, please advise the office of any changes to your contact information as soon as possible.



Name of student	
Name and Address of parent/caregiver	
Phone Cell phone	
Email me at this email address	

LEADERSHIP

**Year 11 Leadership Camp is coming up on:
Tuesday 27 June to Friday 30 June.**

**Any Year 11's interested in this camp need
to keep a look out on the daily notices for
more information and registration.**

Thanks, Miss Miller

Sickness



If your child is feeling unwell, it is important that they stay at home to recover to ensure that they can fully concentrate on the work at school. We have student's in this school who have a low immune system or student's with family members at home with low immune system and we want to reduce the exposure that they have to sickness.

Schools can be a breeding ground for the many bugs that children have contact with. By ensuring that they are fully recovered before returning to school, you reduce the chance for a recurrence and at the same time reduce the likelihood of others having exposure to the bug.

Thank you for your support.

SCHOOL CALENDAR

21-22 May:	Kaiapoi Exchange in Westport
22 May:	BOT Meeting 5.30pm Principal's Office
24 May:	1st XV Rugby in Darfield
25 May:	Shakespeare in Westport
25 May:	Football in Reefton
25 - 28 May:	Bollywood Dance Competitions - Auckland
29 May:	Operatunity Show at NBS Theatre
31 May:	1st XV Rugby
1 June:	Shakespeare Festival - Wellington
2 June:	Cross Country
5 June:	Queens Birthday
12 June:	Early Closing - 2.10pm
14 June:	Junior Basketball
18 June:	Physics UC Trip - Christchurch
21 June:	Careers Roadshow
25-26 June:	Motueka Exchange Visit - Motueka
1 July:	Senior School Ball
3 August:	Open Night 5.15pm to 6.45pm TERM DATES
7 July:	End of Term 2
24 July:	Term 3 begins
29 September:	End of Term 3
16 October:	Term 4 begins



BHS Robotics Club

Presents:

Indoor Market 2017

SATURDAY 13 MAY

10.00am - 1.00pm

Buller High School Hall

**Stalls include: home and beauty
products, food, books and more**

**Come along and support our
fundraiser for the BHS
Robotics Club**

Trivia Quiz

**Get your Trivia team
Together BHS Robotics Club is
running a Trivia Quiz on
Thursday 15 June, \$5 per
person, plus a silent cake
auction with cakes from
local celebrities**



IMPORTANT TIME CHANGE MONDAY 12 JUNE

Parents are advised that in order for staff to undertake Professional Development, classes will finish at 2.10pm.

The buses will run on a normal timetable and bus students are expected to stay at school where they will be supervised until normal bus times, unless parents make alternative arrangements. Parents should notify the School Office of any such arrangements.

Classes for all students will resume as usual on Tuesday 13 June.



Study

In this feature of the newsletter we offer advice, tips and suggestions about careers and study.



www.careers.govt.nz



OUR CAREERS TEAM



THROUGHOUT THE YEAR we will keep you up to date with current thinking on Career Education and with what is happening in our Careers Department.



careers expo

VISITS:

- **University of Otago** 18 May @ 9:00am in B5
- **Careers Expo** Wed 21– Thursday 22 June



ACTIVITIES:

The NZ Defence Force is running a **Female Defence Careers Experience** from 10-14 July 2017 (first week of the July holidays). This is a 5-day residential experience held at Woodbourne Air Force Base in Blenheim for female students who are interested in a career in the Navy, Army or Air Force. Smart, active and team minded students who are interested in joining the NZDF once they leave school are encouraged to apply. This is ideally suited for Year 12 students, but Year 11 and 13 students may also apply. Applications close on **Friday 9 June** and can be made online through the Female Defence Careers Experience Event - Christchurch Defence Careers Facebook page: <https://www.facebook.com/events/363333084068513/>

A second Defence Careers Experience for Year 11-13 students may be offered later in the year, most likely in September, at Burnham Military Camp in Christchurch.



THE SEVEN ESSENTIAL EMPLOYABILITY SKILLS

In this section we provide some useful tips for the following skills:

1. Positive attitude
2. Communication
3. **TEAMWORK**
4. Self-management
5. Willingness to learn
6. Thinking skills (*problem-solving, decision-making*)
7. Resilience



You can develop effective **TEAMWORK** skills by:

- Sharing the load to complete tasks and meet goals
- Contributing ideas
- Working well with others of different genders, cultures or beliefs
- Following the directions of your teachers
- Respecting the efforts and ideas of others

AIM AS HIGH AS YOU CAN REACH

Aim to get every qualification you are capable of achieving, such as endorsements, University Entrance (UE) etc., because:



- The adult world is about dealing with challenges - start practising now
- It's a competitive world out there - you need the maximum, not the minimum
- You need to show you have the skill set necessary to succeed
- More qualifications means more choices

STRIVING FOR EXCELLENCE

HOD:
Years 9-10: LAURA GRIFFIN
Years 11-12: JACQUI CHRISTIE-CUMMING
Year 13: DI HOOPER

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 jacqui.christiecumming@buller.ac.nz
 di.hooper@buller.ac.nz

Annual Targets 2017

School Goal: “*Striving towards Excellence through High Expectations*”

The School has 5 goals for 2017 around achievement. These are reported to the Board each term. They are all based on:

Strategic Priority One “Raising student achievement informs all aspects of decision-making within the school.”

Goal One

1. NCEA Level One Excellence pass rates will improve from 5.6% to 10%
2. NCEA Level Two pass rates will improve from 77.3% to at least 82% in 2017

Our pass rates are very pleasing across the board in NCEA. However, two areas where we are looking to improve specifically in, are in terms of the Excellence grades achieved at Level One and also boosting achievement further in Level Two NCEA.

Level One Excellence Grades:

Getting students to focus on quality achievement early will set the platform for later years. We will be working on encouraging students to strive for that little extra by providing extra study support, extension programmes and an environment where success is valued.

Why Level Two?:

Level Two is the Ministry benchmark around what they see as the minimum qualification necessary to move into further study and training beyond school. This is also about students valuing success and the pathways it provides. We will be continuing to provide pathways advice and a variety of programmes to engage and retain students at school.